



I CAN introduction to DLD (SENCo) webinar: videos and resources

I CAN's DLD webinar series webpage:

<https://ican.org.uk/dld-webinar-series/>

Links to videos:

Introduction to DLD video (slide 7):

<https://www.youtube.com/watch?v=EbP2DakcBlk&feature=youtu.be>

DLD 1, 2, 3 (slide 19):

<https://www.youtube.com/watch?v=tQ-s02HWLb0&t=69s>

Wellbeing and mental health (slide 29):

<https://www.youtube.com/watch?v=-orJLnCgGJw>

DLD – what might it look like (slide 36):

https://www.youtube.com/watch?v=JAsf_Wqjz4g

Communication supportive practices (slide 46):

<https://www.youtube.com/watch?v=r1ZbRpU9jak>

DLD diagnosis (slide 64):

https://www.youtube.com/watch?v=noP6N6J_IBM



Links to websites and resources:

DLD population calculator (slide 14):

<https://radld.org/about/dld/population-calculator/>

SLCF framework (slide 42):

<https://www.slcframework.org.uk/the-speech-language-and-communication-framework-slcf/>

Online short course about SLCN (slide 43):

<https://www.thecommunicationtrust.org.uk/projects/professional-development/online-short-course/>

The Communication Commitment (slide 44):

<https://www.thecommunicationtrust.org.uk/projects/communication-commitment/>

Universal tools & programmes (slide 48):

http://www.thecommunicationtrust.org.uk/media/643573/communication_friendly_environments_checklist_june_2018.pdf

https://www.thecommunicationtrust.org.uk/media/93866/tct_bcrp_csc_final.pdf

<https://ican.org.uk/training-licensing/i-can-programmes/primary-talk/>

Tools for identification (slide 51):

<https://ican.org.uk/media/2081/whats-typical-talk-at-secondary.pdf>

https://www.thecommunicationtrust.org.uk/media/1590/primary_milestone_poster_-_final.pdf

<https://www.spelfabet.com.au/2014/01/language-for-learning-checklist>

What works database (slide 54):

<https://www.thecommunicationtrust.org.uk/projects/what-works-for-education-settings/>

Targeted tools & programmes (slides 55 – 57)



<https://ican.org.uk/training-licensing/i-can-programmes/>

<https://www.blacksheepress.co.uk/product/secondary-talk-narrative-ks3-4/>

www.dldandme.co.uk

Communication Code (slide 67):

<http://www.thecommunicationtrust.org.uk/media/362431/ctc-6-schools.pdf>

EY SEND resources about transition (slide 69):

<https://councilfordisabledchildren.org.uk/early-years-send-partnership/training-resources-and-support/early-years-send-partnership-resources#SLCN>

Other resources (slide 72):

<https://economistfoundation.org/resources/>

<https://twitter.com/voice21oracy>

<https://www.hacw.nhs.uk/sltcovid19>

External resources and organisations (slide 73):

www.linksresources.com.au

<https://padlet.com/forwoodc/DLDandAdolescents>

<https://radld.org/>

www.dldandme.org

www.dldandme.co.uk

<https://thedldproject.com/>

<https://www.afasic.org.uk/>



<https://www.naplic.org.uk/dld/>

Twitter: #devlangdis

I CAN No Pens Day Wednesday (slide 76):

<https://ican.org.uk/no-pens-day-wednesday/>