

helps children  
**communicate**

REGISTERED CHARITY 210031

# Primary talk

A whole school programme  
to develop children's  
communication skills

# Primary Talk

*Primary Talk* is a whole school programme for staff working with children aged 5-11.

It improves staff knowledge and understanding of speech, language and communication and embeds learning by supporting participants to create personal action plans, providing resources to support the identification of speech language and communication needs (SLCN) and auditing whole school practice.

## Three levels of *Primary Talk*

### **Supportive:**

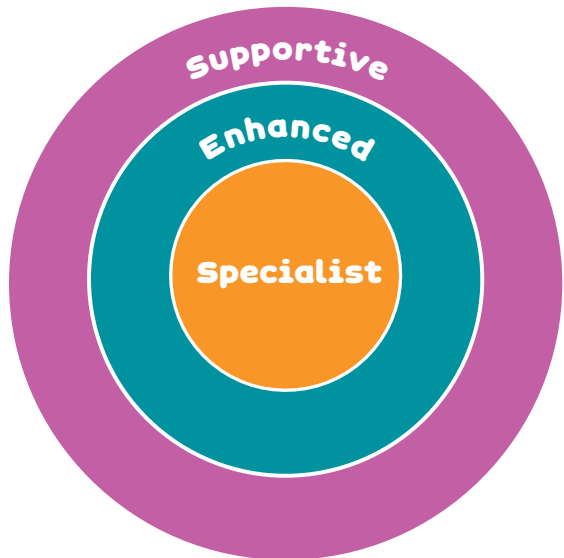
Communication supportive environment for all children

### **Enhanced:**

Targeted support for children with SLCN

### **Specialist:**

Specialist support for children with complex SLCN



## **Primary Talk training**

Improves the skills and confidence of staff to support all pupils' communication skills by giving them the knowledge to establish practical strategies and approaches.

*Primary Talk training supports schools to:*

- 🍌 Develop understanding of typical speech, language and communication development.
- 🍌 Identify children with speech, language and communication needs.
- 🍌 Use strategies and approaches that will contribute to high quality teaching, helping schools to raise pupil attainment.
- 🍌 Develop the foundation skills for literacy.
- 🍌 Contribute to improving behaviour.
- 🍌 Develop communication skills across the curriculum.
- 🍌 Develop the social aspects of learning – making friends, working in groups, and building relationships.
- 🍌 Work collaboratively with parents and other professionals.



## **Primary Talk accreditation**

An award that recognises good practice in speech language and communication in primary years, demonstrating that a school is supporting the communication needs of children.

*Primary Talk* accreditation provides tools to audit current practice and a framework for building a communication supportive environment. Accreditation is an effective way to ensure that what is learnt in training is put into practice.

At I CAN we recognise the challenge to schools of moving from recording the input of what they provide for children to evaluating the impact (for children) of these activities. *Primary Talk* accreditation supports schools to reflect on the outcomes of their support for children – the ‘*so what difference does this make?*’ element.

### The benefits:

- Provides a structure to focus on improved outcomes for children, especially in literacy.
- Can be used alongside other school initiatives to raise attainment and contribute to meeting Government floor standards.
- Provides schools with a clear structure to demonstrate the effectiveness and impact of their provision for the development of the communication aspects of the Ofsted framework.
- Involves all staff to improve children's communication across the school.

**Ofsted now evaluates how well pupils develop their communication skills, how well they apply them across the curriculum and how well teachers teach communication.**

(2014 Framework)

## Resources



I CAN has created a range of resources to support primary aged children's language and communication.

Our range includes useful resources for engaging parents.

Order online at [www.ican.org.uk/shop](http://www.ican.org.uk/shop) or by phone on **0845 225 4073**.

[www.ican.org.uk/primarytalk](http://www.ican.org.uk/primarytalk)

## ***Talk Boost***

For those children who have been identified as having language delay you may consider *Talk Boost*. A targeted and evidence-based intervention, which supports children in Key Stage 1. *Talk Boost* can boost a child's communication by an average of 9-18 months after 10 weeks of intervention.

Find out more about how *Talk Boost* can help your school today at [www.talkboost.org.uk](http://www.talkboost.org.uk), email [talkboost@ican.org.uk](mailto:talkboost@ican.org.uk) or phone **0207 843 2515**.

## How do I access training?

### Workplace training and Licensee opportunities

*Primary Talk* training is provided in your workplace direct from I CAN or by an I CAN Licensee.

If you are a skilled primary years practitioner, SLT or specialist teacher, you can also apply to become a Licensee in *Primary Talk* training or mentoring, enabling you to sustainably deliver training to schools in your locality.

Contact I CAN for a quote or for more information  
**020 7843 2515.**

## Find out more about *Primary Talk*

Contact I CAN at [primarytalk@ican.org.uk](mailto:primarytalk@ican.org.uk) or phone  
**020 7843 2515** to learn how you  
and your school could  
benefit from  
*Primary Talk* today

**Speech comes before  
both reading and writing.  
The earlier that all children develop  
confidence in their speech, along  
with an extensive vocabulary, the  
more likely it is that they will be  
able to improve their overall  
competence in reading and writing.**

Ofsted (2012)  
Moving English forward