

Intervention proforma for *What Works* database



The Communication Trust
Every child understood

Please complete each section using the guidance notes given in **red** under each heading and to the maximum word count for each section. To see how the other interventions have been completed, click [here](#) (please note that you have to be a registered user to access this page). Please also select each of the tick boxes in the right-hand column to classify your intervention under each heading; tick as many boxes as appropriate.

Please note that the Moderating Group will review each section for consistency across all of the interventions included, and may reword sections or come back with further questions.

In addition, please be sure to also fill in the '*What Works* Criteria for Inclusion Form'.

<p><u>Title of intervention:</u></p>	<p>Please select people which of the descriptors matches your intervention (you can select more than one option except for the Evidence rating category)</p>
<p><u>Brief summary – 100 words max</u></p> <p>Please give a brief summary of the intervention.</p> <p><u>Description of aims and objectives – 600 words max</u></p> <p>Please describe the aims and objectives:</p> <ul style="list-style-type: none"> • The origin of the intervention programme • Its aims and target age group • Key publications associated with the intervention 	<p>Target group</p> <p>Speech</p> <p>Language</p> <p>Communication</p>
<p><u>Delivery – 500 words max</u></p> <p>Please briefly describe the following:</p> <ul style="list-style-type: none"> • How it's intended to be delivered • Where it's delivered • Who delivers it 	<p>Age range</p> <p>Preschool</p> <p>Primary</p> <p>Secondary</p> <p>Focus of intervention</p> <p>Tier 1</p> <p>Tier 2</p> <p>Tier 3</p>

Delivered by

Specialist

Teacher

Assistant

Other

Format

Manual

Approach

Technique

Evidence rating

Strong

Moderate

Indicative

Level of evidence – 500 words max

This is the extent to which there are data available to support a specific intervention. Such data need to be publicly available in the published literature or on websites.

The Moderating Group will assess this evidence to decide which of the following three levels this intervention meets. You can offer your own judgement as to what level your intervention meets, however the Moderating Group will make the final decision following the review of the evidence as to whether the evidence presented is 'strong,' 'moderate,' or 'indicative' (please see the criteria checklist for more detail).

It's important to note that we are aiming here to establish that the intervention had a direct effect on the children concerned.

More information – 250 words max

Please give links to websites or other resources that hold more information about your intervention.

References – 250 words max

Please use bullet points and Harvard referencing.