

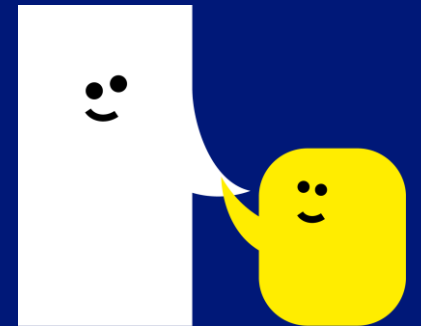
Class Teacher KS2 & KS3



Recruitment Pack
May 2024



A Speech and
Language UK school



About Dawn House



A Speech and
Language UK school

"Dawn House has been amazing – we've got our little boy back! He's made lots of friends, and he's understanding so much more."

Dawn House is set in a beautiful location with acres of well-maintained grounds. We pride ourselves as delivering outstanding, high quality integrated education, therapy, and care. You will work collaboratively as part of strong and supportive multi-disciplinary team of teachers, therapists, teaching assistants and residential care officers, with class groups, smaller groups and with individual children. To succeed we need people like you, who share our dedication and passion to contribute towards the successful futures of our young people.

Dawn House School is a non-maintained day and residential school for pupils aged between 5 – 19 years, who have severe and complex speech, language and communication challenges with associated learning and/or behavioural differences. The School retained its 'Outstanding' rating from Ofsted in June 2023. The 96 pupils at Dawn House, a Speech and Language UK School receive the integrated therapy, education and care that they need to learn and develop independence. They receive full access to the national curriculum (pre 16) and an enriched curriculum that supports the transition to adulthood (post 16).



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About Speech and Language UK

**Speech and
Language UK** 
Changing young lives.

At Speech and Language UK, we want every child to face the future with confidence. For 1.9 million children in the UK, learning to talk and understand words feel like an impossible hurdle. Without the right help, this can destroy their world. They feel disconnected from their family. Unable to make friends. Unfairly punished for not following instructions they don't understand. What does the future hold for them?

We must reach children earlier, to make sure every child has the skills to face the future. We design innovative tools and training for thousands of nursery staff and teachers. We give families the confidence and skills to help their child. And we put pressure on politicians to prioritise support for children. Too many children are left waiting to be understood. Help us bring speech and language skills into the spotlight so they can all flourish.

For more information about Speech and Language UK, our work and values go to our website <https://speechandlanguage.org.uk/> or follow-us @SpeechAndLangUK.

To find out more about Dawn House School and Speech & Language UK please visit www.dawnhouseschool.org.uk and [Speech and Language UK: Changing young lives](https://speechandlanguage.org.uk/)



Principal's Welcome

Our vision is to be an outstanding school providing a collaborative, child centred and innovative experience that enables our children to achieve ambitious goals and have endless opportunities. Communication is a fundamental life skill and good communication is key to ensuring children get the best start in life. Supporting speech and language development is at the heart of everything we do at Dawn House School. We give a voice to those that do not always have the words.

We are committed to integrating outstanding education and in-house therapy for all pupils in a highly specialist environment where their speech, language and communication needs do not prevent them from learning. We work hard to ensure that children receive an appropriate curriculum, are happy and engaged, and partake in a range of experiences. All of which is made possible by our hardworking and dedicated staff who work in partnership with parents to meet our children's holistic needs.

Our 'entry to exit' curriculum ensures that throughout their school career, children are preparing for life beyond our school gates and are supported to develop strategies that help them to overcome the barriers to their learning. We ensure that each of our pupils emerge as self-confident, independent individuals, able to manage their own learning and behaviour and equipped with the competencies, skills and strategies to take the next steps into further or higher education and the world of work.

Our students are impressive young people and we are extremely proud of their achievements and of our school. We are always happy to welcome visitors and to share our good practice.

Jenny McConnell
Principal



What we offer

Dawn House, a Speech and Language UK School is a fantastic place to work, with benefits including;

- Salaries regularly benchmarked against market rates
- Employee assistance programme providing a confidential helpline
- Supportive and paid sick leave, if needed
- Free optional flu jab in the Winter
- Contributory pension scheme
- Life assurance cover
- Enhanced maternity and paternity leave
- Free eye test
- Interest-free annual season ticket loan and bike loan
- Access to hundreds of exclusive perks, discounts and wellness resources through Perkbox
- Use of the swimming pool
- A comprehensive induction programme and opportunities to shadow therapists and other staff to gain a good understanding of different roles in school
- Continued professional development and training opportunities, and regular professional support
- Staff tea and toast breakfast catch-ups
- Good attendance perks, long service and employee of the month awards
- A friendly, passionate and enthusiastic team dedicated to getting the best outcomes for our young people





Job Description

Job title: Class Teacher (KS2 & KS3)

Grade: MPS/UPS + SEN

Responsible to: Deputy Principal

Responsible for: Teaching Assistant

Start Date: September 2024

Location: Dawn House, Helmsley Road, Rainworth, Nottinghamshire, NG21 0DQ

Hours: Full time

**Dawn
House**

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Job Description

Job title:	Class Teacher KS2 & KS3
Grade:	MPS/UPS + SEN
Responsible to:	Deputy Principal
Responsible for:	Teaching Assistant

JOB SUMMARY

We are looking for an exceptional and enthusiastic teacher to join our highly effective teaching team.

Due to expansion of the school new opportunities have arisen for classroom teachers. These roles are to work collaboratively with our therapy team to teach within our rapidly growing Key Stage 2 and Key Stage 3 cohorts. We are looking for flexible and creative individual who have the ability and confidence to deliver various subjects based on their previous experiences and knowledge, this would include Maths and English.

You can view information about our curriculum within these areas of school here:

[Junior | Dawn House School](#)

[Key Stage 3 | Dawn House School](#)

We are flexible regarding the experience of individuals wishing to apply for this role and understand it may appeal to staff from a Primary, Secondary, SEN and Post-16 background. We have a staff team built from a range of educational experiences. We would also welcome applications from ECTs

This job description incorporates the professional duties of a teacher as set out in the Teacher's standards. The purpose of the job is to manage and ensure the effective delivery for all educational programmes for students placed at Dawn House School, in line with all statutory requirements and Speech and Language UK policies and procedures.

Dawn House | A Speech and Language UK school | Principal: Jenny McConnell

Helmsley Road, Rainworth, Nottinghamshire, NG21 0DQ | 01623 795361 | www.dawnhouse.org.uk | enquiries@dawnhouse.org.uk
Non-Maintained School | DfE No. 891/7022

Dawn House is a Speech and Language UK school. Speech and Language UK is the operating name of I CAN Charity, a registered charity in England and Wales (210031) and Scotland (SC039947), which is a company limited by guarantee registered in England and Wales (00099629). Registered address: 2 Angel Gate, Hall Street, London, EC1V 2PT



PRINCIPLE DUTIES AND RESPONSIBILITIES

Key Responsibilities:

- Fulfilling the role of a pastoral tutor in a key stage or year group as required
- Working collaboratively with a team of therapists and teaching assistants
- To facilitate a learning experience which provides SEND students with an opportunity for personal and academic growth.
- Developing and integrating remote/blended learning strategies into your subject
- Leading on developing an innovative and progressive subject curriculum
- Developing schemes of work appropriate to the needs of students to maximize achievement, including external and cross-curricular links, establishing how excellence can be achieved and sustained.
- Identifying and adopting the most effective approaches for students with a wide variety of different needs
- Creating development plans for your subject in line with the School Development Plan
- Reflecting upon your policies and practices, considering how they reflect the school's aims.

The successful candidate will be expected to play a full part in the broader life of the School. This will include responsibility for a tutor group. This role is crucial in supporting the pastoral care of the pupils.

General Duties and responsibilities

- You will demonstrate good or outstanding performance against the national teaching standards
- Responsible for attainment and progress in curriculum subjects taught at Dawn House, in line with agreed targets
- Ensuring teaching and learning meets all statutory requirements as defined by Ofsted/ DFE, and other external bodies
- Helping to create and manage a positive, caring, supportive, purposeful and stimulating environment which is conducive to children's learning
- Planning and preparing lessons in order to deliver the curriculum ensuring effective breadth and balance
- Identifying clear teaching objectives and learning outcomes, with appropriate challenge and high expectations
- Teaching lessons that are creative, engaging and inspiring for the pupils
- Helping to maintain a safe orderly environment and discipline among the students, safeguarding their health and safety
- Organising and managing groups or individual students, ensuring differentiation of learning needs, reflecting all abilities
- Planning opportunities to develop the social, moral, emotional and cultural aspects of students' learning
- Developing and maintaining a regular system of monitoring, assessment, record-keeping and reporting of student's progress
- Ensuring lessons are catered to the needs of the pupils including personalised educational health care targets of the pupils
- Ensure the classroom is well organised, tidy and that displays are educational and celebratory of pupils' achievements
- Ensuring effective use of support staff during all lessons

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- To participate in staff meetings and deliver presentations and training as required
- To communicate and consult with parents over all aspects of their child's education – academic, social and emotional. Attend parent/carer meetings
- To do a break and lunch duty in the school week
- To work as a team player reporting directly to the Deputy Headteacher
- To maintain an up to date knowledge of key curriculum areas linked to role

Other duties

- To promote actively the school's Vision, Values and policies to students, staff and other members of the school community
- To play a full part in the life of the school community, to support its distinctive aim and ethos and to encourage staff and students to follow this example
- To continue personal development and to engage actively in the performance review process
- To comply with and enforce all policies and regulations relating to Child Protection and Safeguarding
- To comply with the School's Health and Safety policy and undertake risk assessments where required
- To understand and comply with data protection regulations
- To show a record of excellent attendance and punctuality
- To adhere to the school's Staff Code of Conduct and dress code
- To undertake any other duties as reasonably requested by the Principal
- Satisfactory references and an enhanced DBS are required

This list of duties and responsibilities is by no means exhaustive and the postholder may be required to undertake other relevant and appropriate duties as required.

This job description is subject to regular review and appropriate modification.



Person Specification

CRITERIA	ESSENTIAL	DESIRABLE
Qualifications	<ul style="list-style-type: none"> • A good honors degree or equivalent • Qualified Teacher Status (QTS) or equivalent • Evidence of recent and relevant training and development 	Record of continuous professional development
Experience, skills and knowledge	<ul style="list-style-type: none"> • Evidence of excellent teaching resulting in outstanding student outcomes • In-depth knowledge and understanding of SEND and wider educational agenda including current national policies and educational issues as well as the statutory and legal framework governing the operation of a School • Demonstration of in-depth subject and curriculum knowledge • Ability to teach across a range of abilities • Experience of teaching within Key Stage 2 • Knowledge and experience of Child Protection, Safer Recruitment and Safeguarding procedures • Excellent organisational skills and the ability to translate strategies and policies into effective practice. • Have high expectations and personal integrity with the ability to promote and deliver the values, culture, ethos and traditions of the School • Excellent analytical skills with the ability interpret and present data effectively to a variety of stakeholders • Knowledge of the potential of IT to enhance learning, interpret and analyse data and understand school information systems • Be proactive, innovative and versatile with a high level of drive, energy and enthusiasm necessary to effectively deliver common goals • Be articulate and approachable with excellent interpersonal communication skills both verbally and in writing. • Ability to form excellent working relationships with staff, students, parents, Trustees and external partners 	



<p>Student Progress and Staff Development</p>	<ul style="list-style-type: none"> • A passion for outstanding teaching • Successful experience of positive behaviour management and developing a safe, student focused, inclusive and effective learning environment so that behaviour and attendance are outstanding • Knowledge and understanding of the varying needs and abilities of students with SEND, particularly those with communication challenges and/or on the autistic spectrum • A passion and commitment to providing a holistic approach to student development • Successful experience of the implementation of effective assessment procedures and an understanding of assessment for learning needs of students • Evidence of achieving a safe, secure and healthy school environment • Willingness to be involved in the wider life of the school community ▪ Demonstrate the importance of a work life balance 	
<p>Systems and Processes</p>	<ul style="list-style-type: none"> • A commitment to and evidence of promoting inclusion, diversity and equal opportunities within the curriculum 	



Speech and Language UK Summary of Terms and Conditions of Employment

Job Title:	Class Teacher
Start Date:	September 2024
Location:	Dawn House, Helmsley Road, Rainworth, Nottinghamshire, NG21 0DQ
Annual Salary:	Teachers MPS/UPS + SEN
Hours:	Full time
Working Weeks:	39 weeks per year, term time
Disclosure & Barring Service Check:	The successful candidate's employment is subject to an enhanced DBS and barred list check
Probation:	There is a six-month probationary period for this post
Pension:	Teachers Pension
Perkbox:	Employee benefit providing hundreds of exclusive perks for staff ranging from discounts on shopping, entertainment and gifts, to gym membership, rewards, confidential employee assistance and over 150 e-learning perks.
Free Annual Flu Vaccination:	Free annual flu vaccination for all Speech and Language UK employees.

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How to Apply

The closing date for this vacancy is **midday Wednesday, 19th June**

To apply please send the completed Application Form together with Supplementary Information Form to School Business Administrator
catherine.ingram@dawnhouse.org.uk

Informal enquiries about this post can be made to Ben Norman, Deputy Principal on 01623 795361, ben.norman@dawnhouse.org.uk

Speech and Language UK is committed to safeguarding and promoting the welfare of children. We carry out appropriate vetting and verifications on all staff. Please find details of our safeguarding policy [c.2-schools-safeguarding-policy-2023-review-date-sept-2024.pdf \(primarysite-prod-sorted.s3.amazonaws.com\)](https://primarysite-prod-sorted.s3.amazonaws.com/c.2-schools-safeguarding-policy-2023-review-date-sept-2024.pdf)

All shortlisted candidates will be subject to an online search covering content that is in the public domain.

In line with Keeping Children Safe in Education the successful candidate's employment is subject to an enhanced DBS and barred list check.

Thank you for your interest and we look forward to hearing from you.



dawnhouse.org.uk

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